

SPANISH 3 COURSE REQUIREMENTS

Señorita Smith
Virginia CUSD #64
2013-14

Text and Materials:

- *Navegando 2*, 2005 EMC Corporation
- 3 Ring Binder (1 to 2 inch)
- 10 Divider Tabs
- Loose-leaf paper or Notebook (Required everyday)
- Pen or pencil (Required everyday)
- MacBook (High School Only)

Course Objectives:

In Spanish 3, students will further practice their basic grammar and Spanish vocabulary, as well as gain information about the Hispanic culture. The students will continue to develop their listening, reading, writing, and speaking skills in Spanish in addition to expanding their knowledge and awareness of the Hispanic culture.

Expectations:

Attendance: Good attendance is important for success in all Spanish classes. Students are expected to come prepared and on-time, ready to participate in all classroom activities.

Make-Up Work: The policy on make-up work follows the student handbook. Students must pick up their absent work upon returning to school and the students will have one day for every day missed to turn it in for full credit. **IT IS YOUR JOB AND RESPONSIBILITY TO GET MISSED WORK.**

FOR EXAMPLE: Your student is gone Monday, they must go back then Tuesday to school and pick-Up all missed assignments. They have a day to complete them, so the assignment would all be due and returned by Wednesday.

Making Up Tests/Quizzes: If you are absent for a test or quiz, you will be expected to take it the day you return to school. It is expected that you will arrange an appropriate time outside of class to makeup/finish a quiz or test, if not already completed. Points will be removed from quiz/test if the student does not make it up in timely matter; or if they refuse to make it up, they will receive a zero% for a grade.

Homework: Homework given is part of the overall grade, and is considered important and needs to be completed each day before the entering the classroom. **Homework that is completed at the beginning of the class whether before the bell or after, will be considered late.**

Late Work: The policy on late work will follow the student handbook.

Binders: Binders are an important part of the quarter grade, and must include the student's notes, vocabulary, in-class activities, quizzes and homework. Students will be informed further on how to organize their binders further in class. It is important that the students stay organized throughout the quarter and do not throw out any notes or paper from class because they are collected each quarter.

Cheating: Cheating is not acceptable at any time. **Students who are caught cheating will receive a zero for that test/quiz/assignment.** Using any online translator to complete assignments is considered cheating. Online translators are not 100% accurate and it is often very obvious when they have been used. **DO NOT USE THEM!**

Evaluation:

Students' grades will be based according to their weekly involvement with class participation, their scores on regular grammar and vocabulary quizzes, chapter tests, homework assignments, projects, binders, speaking activities, in-class activities and the Final exam (Exam- Spanish I-IV).

QUARTER GRADES ARE BASED BY THE FOLLOWING-

- Weekly Participation: **10%**
- Tests, projects, compositions: **40%**
- Quizzes (Vocabulary and Grammar): **30%**
- Homework: **20%**

Participation: Is broken down by how well the students participate weekly based on a ten point tally scale. The students have the opportunity to participate in-class daily throughout the week, and will be tallied for each time they speak in class. At the students will receive a 0-10 pts based on their participation, for that week. If it is a short week the grades will be prorated, example 0 out of 8. This grading will begin 9/3.

Homework: Homework assignments are given daily and the students will be expected to complete them. The homework grade will also be based broken down into points for each assignment based on full completion of the assignment and total questions correct.

Quizzes: Quizzes will be solely given to test how well the students are paying attention in class, and are either vocabulary or grammar quizzes. They students will

always have time to prepare ahead of time for the quiz. Every chapter will have at least one vocabulary quiz before the ending test.

Tests/projects/compositions: Tests and projects are given at the end of chapters in order for students to put all they have learned, and put all of the vocabulary and grammar together. The tests, projects, and compositions will determine what the students have learned, and their scores will be the resulting factors for how well they have caught on, and put work into learning the Spanish material. These three are the highest amount total for the students grade because they are the most work, and are also the most important part of their grade.

Letter grades will be based on the district grading scale:

A	=	96%-100%	C	=	78%-80%
A-	=	93%-95%	C-	=	75%-77%
B+	=	90%-92%	D+	=	72%-74%
B	=	87%-89%	D	=	69%-71%
B-	=	84%-86%	F	=	68% and below
C+	=	81%-83%			

Semester Grades will be determined on a 40/40/20 system

First/third Quarter = 40%

Second/ Fourth Quarter = 40%

Semester Exam = 20%

Classroom Rules:

- 1. Always be respectful.**
- 2. Be responsible.**
- 3. Be ready to learn when the bell rings.**
- 4. Do the best you can everyday!**

Class Website:

If students and parents/guardians are seeking additional information about this class, you can go to the Spanish Class website. There are materials on the website to help students and you can access it by using the URL below.

Website: virginiaspanish.weebly.com