# Virginia Elem School Virginia CUSD 64 Virginia, ILLINOIS

**GRADES: PKK12345** 



State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

### **STUDENTS**

RACIAL/I	RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION													
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American	Two or More Races	Percent Low- Income	Percent Limited- English- Proficient		Percent Homeless	Chronic Truancy Rate	Attendance Rate	Total Enrollment
School District State	94.9 94.9 48.5	0.6 0.3 17.0	1.3 2.7 25.7	0.0 0.0 4.9	0.0 0.0 0.1	0.0 0.0 0.4	3.2 2.0 3.4	53.8 49.3 50.5	0.0 0.0 10.7	19.2 18.0 13.9	0.0 0.0 2.1	0.0 0.8 10.8	95.3 94.9 94.0	156 294 2,028,162

**Low-income** students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. **IEP** Students are those students eligible to receive special education services.

**Limited-English-proficient** students are those students eligible for transitional bilingual programs.

Total Enrollment is based on Serving School.

Homeless students are who do not have permanent and adequate homes.

**Chronic truants** are students who are absent from school without valid cause for 9 or more of the last 180 school days.

STUDENT	MOBILIT	Y RATE											
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Limited- English- Proficient	Percent IEP	Percent Low- Income
School	9.0	6.5	11.3	8.0								3.8	13.2
District	10.4	11.2	9.5	9.8								8.0	15.4
State	6.9	7.3	6.5	4.5	13.4	6.8	6.8	8.1	7.5	8.0	9.3	10.1	9.6

### **INSTRUCTIONAL SETTING**

PARENTAL CONTACT*					
	Percent				
School District	100.0 100.0				
State	94.9				

TOTAL SCHOOL DAYS						
	Days					
School	174					
District	174					
State	175					

8TH GRADERS PASSING ALGEBRA I **								
School								
District	0.0							
State	29.1							

 $<sup>^{\</sup>star\star}$  For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

<sup>\*</sup> Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

STUDENT-TO-STAFF RATIOS							
Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator				
	 7.9	 8.8					
12.6 18.7	19.5	11.2	91.9 189.6				

HEALTH AND WELLNESS (days per week)							
School	5.0						
District	5.0						
State	3.9						

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AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
hool	13.0	16.0	25.0	16.0	26.0	20.0					18.4
strict	13.0	16.0	25.0	16.0	26.0	20.0					15.5
ate	19.1	19.8	20.3	20.8	21.4	21.3					20.2
ate	19.1	19.8	20.3	20.8	21.4	21.3					

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Mathematics		Science			English/Language Arts			Social Science				
Grades	3	6	8	3	6	8	3	6	8	3	6	8
School	60			45			130			45		
District	60			45			130			45		
State	72			35			132			30		

TEACHER	TEACHER INFORMATION (Full-Time Equivalents)										
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number
District	89.4	0.0	0.0	0.0	0.0	0.0	0.0	10.6	35.5	64.5	28
State	83.3	5.9	5.7	1.5	0.1	0.2	0.8	2.6	23.2	76.8	127,310

TEACHER INFORMATION ( Continued )								
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above					
School								
District	10.1	63.8	36.2					
State	12.8	38.4	61.2					

Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

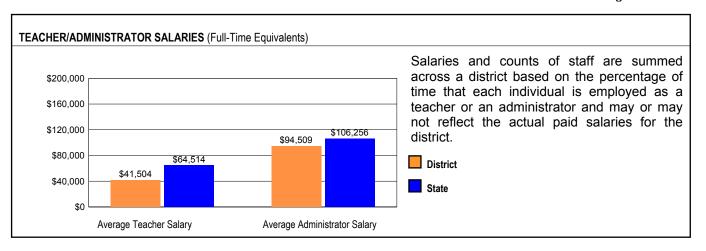
Some teacher/administrator data are not collected at the school level.

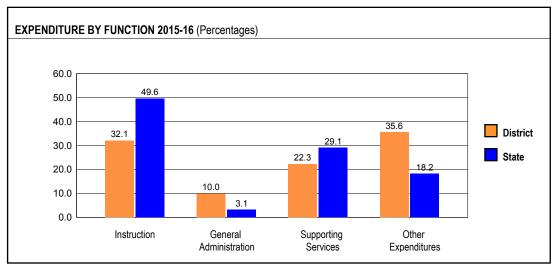
TEACHER RETENTION RATE							
School	72.7						
District	70.9						
State	86.3						

PRINCIPA	L TURNOVER (Count)
School	3.0
District	3.0
State	2.0

TEACHER A	ATTENDANCE
School	63.0
District	64.5
State	75.3

# SCHOOL DISTRICT FINANCES





Local Property Taxes         \$2,110,847         60.9         63           Other Local Funding         \$290,735         8.4         4											
	District	District %	State %								
Local Property Taxes	\$2,110,847	60.9	63.2								
Other Local Funding	\$290,735	8.4	4.8								
General State Aid	\$608,364	17.6	17.1								
Other State Funding	\$246,236	7.1	7.1								
Federal Funding	\$207,963	6.0	7.8								
TOTAL	\$3,464,145										

EXPENDITURE BY FUND 20	15-16		
	District	District %	State %
Education	\$2,284,251	52.8	73.4
Operations & Maintenance	\$265,908	6.1	6.2
Transportation	\$207,310	4.8	3.8
Debt Service	\$494,900	11.4	8.2
Tort	\$252,880	5.8	1.2
Municipal Retirement/			
Social Security	\$84,702	2.0	2.1
Fire Prevention & Safety	\$2,136	0.0	0.5
Capital Projects	\$732,139	16.9	4.6
TOTAL	\$4,324,226		

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OTHER FINA	ANCIAL INDICATORS			
	2014 Equalized Assessed Valuation per Pupil	2014 Total School Tax Rate per \$100	2015-16 Instructional Expenditure per Pupil	2015-16 Operating Expenditure per Pupil
District	\$34,131,530	5.95	\$5,229	\$11,412
State	**	**	\$7,853	\$12,973

<sup>\*\*</sup> Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

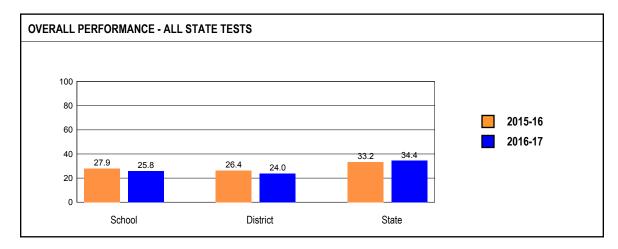
Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

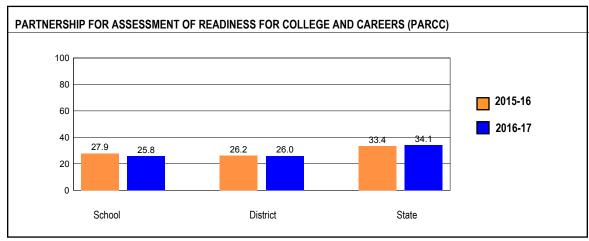
Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

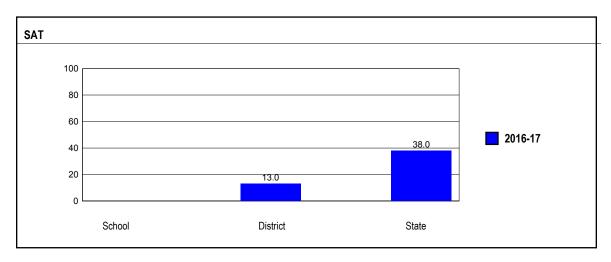
## **ACADEMIC PERFORMANCE**

### **OVERALL STUDENT PERFORMANCE**

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations, SAT standards or DLM-AA Standards for your district, and the state.



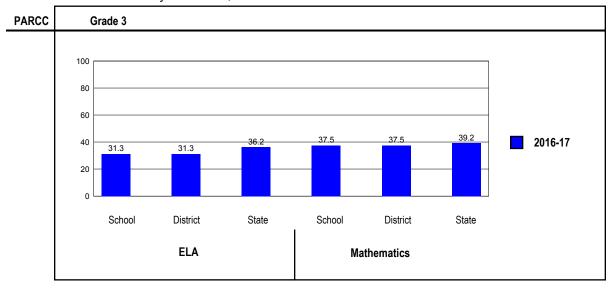


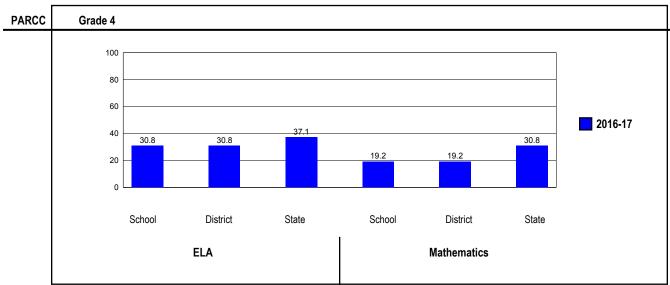


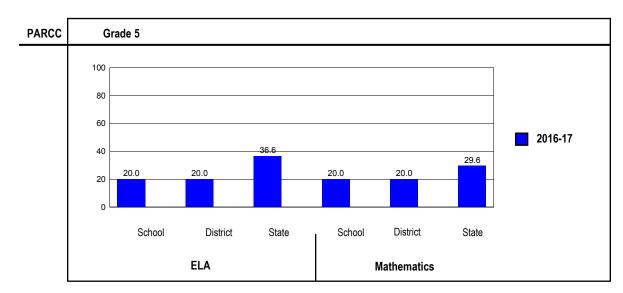
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### PARCC PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.







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### PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8. SAT is is administered to students in grade 11. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC or SAT would not be appropriate.

Students with disabilities have an IEP. An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

PERCE	PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA														
			Ge	nder		Racial/Ethnic Background									
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American	Two or More Races	LEP	Migrant	Students with Disabilities	Econo- mically Disadv- antaged
School	*Enrollment	62	29	33	58	0	0	0	1	0	3	1	0	11	36
	Reading	0.0	0.0	0.0	0.0									0.0	0.0
District	*Enrollment	152	80	72	143	0	5	0	1	0	3	1	0	28	78
	Reading	0.0	0.0	0.0	0.0									0.0	0.0
State	*Enrollment	1,044,699	534,146	510,536	505,763	175,236	271,935	51,317	1,081	4,731	34,579	90,597	126	143,977	534,082
State	Reading	1.8	1.8	1.8	1.7	2.4	1.7	1.2	3.4	1.1	2.1	1.9	1.6	3.0	1.9

<sup>\*</sup> Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCE	PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS														
			Ge	nder		Racial/Ethnic Background									
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American	Two or More Races	LEP	Migrant	Students with Disabilities	Econo- mically Disadv- antaged
School	*Enrollment	62	29	33	58	0	0	0	1	0	3	1	0	11	36
	Mathematics	0.0	0.0	0.0	0.0									0.0	0.0
District	*Enrollment	152	80	72	143	0	5	0	1	0	3	1	0	28	78
District	Mathematics	0.0	0.0	0.0	0.0									0.0	0.0
State	*Enrollment	1,046,855	535,286	511,552	506,360	175,294	272,701	52,007	1,091	4,740	34,602	93,069	127	143,900	535,352
State	Mathematics	1.8	1.8	1.8	1.7	2.5	1.7	1.0	2.7	1.1	2.2	1.4	1.6	3.1	1.8

<sup>\*</sup> Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- •• Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- •• Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics), and at each grade level/course. PLDs are available at http://avocet.pearson.com/PARCC/Home.

#### Grade 3

#### Grade 3 - All

			ELA			Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
School District State	31.3 31.3 21.0	18.8 18.8 19.4	18.8 18.8 23.5	31.3 31.3 33.2	0.0 0.0 2.9	12.5 12.5 13.6	12.5 12.5 19.8	37.5 37.5 27.4	31.3 31.3 30.9	6.3 6.3 8.3

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				ELA				M	athematic	s	
	Levels	1	2	3	4	5	1	2	3	4	5
Male	School District State	24.1	20.5	23.6	29.9	2.0	14.7	19.2	26.3	30.9	8.9
Female	School District State	17.8	18.3	23.3	36.7	3.9	12.5	20.5	28.5	30.8	7.7

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Grade 3 - Racial/Ethnic Background

				ELA				М	athematic	cs	
	Levels	1	2	3	4	5	1	2	3	4	5
White	School District State	26.7 26.7 12.2	20.0 20.0 16.3	20.0 20.0 25.4	33.3 33.3 42.3	0.0 0.0 3.8	13.3 13.3 7.5	13.3 13.3 15.0	33.3 33.3 27.2	33.3 33.3 39.0	6.7 6.7 11.3
Black	School District State	35.0	23.9	20.6	19.4	1.0	26.3	27.7	26.9	17.2	1.9
Hispanic	School District State	29.5	23.7	22.7	22.8	1.3	17.6	25.4	30.0	23.7	3.3
Asian	School District State	7.5	10.1	19.0	53.4	10.0	3.8	7.0	17.0	42.6	29.6
Native Haw Islander	raiian/Pacific School District State	15.8	12.7	25.9	39.2	6.3	11.2	11.8	27.3	34.8	14.9
American I	ndian School District State	33.1	25.6	21.1	19.5	0.8	18.5	25.1	32.3	20.9	3.2
Two or Mo	re Races School District State	18.7	17.7	24.4	35.3	4.0	13.1	18.8	26.0	31.8	10.3

Grade 3 - Economically Disadvantaged

			ELA				M	athematic	cs	
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch School District State	45.5 45.5 30.4	18.2 18.2 23.9	18.2 18.2 23.0	18.2 18.2 21.8	0.0 0.0 1.0	18.2 18.2 20.1	18.2 18.2 25.8	36.4 36.4 29.1	27.3 27.3 22.0	0.0 0.0 3.0
Not Eligible School District State	9.6	14.0	24.1	47.0	5.3	5.7	12.6	25.3	41.6	14.8

## Grade 4

Grade 4 - All

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
8	School	15.4	26.9	26.9	26.9	3.8	11.5	30.8	38.5	19.2	0.0	
[	District	15.4	26.9	26.9	26.9	3.8	11.5	30.8	38.5	19.2	0.0	
8	itate	14.2	20.4	28.3	31.1	5.9	15.7	25.3	28.2	27.6	3.2	

Grade 4 - Gender

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
Male	School	27.3	27.3	36.4	9.1	0.0	18.2	18.2	54.5	9.1	0.0	
	District	27.3	27.3	36.4	9.1	0.0	18.2	18.2	54.5	9.1	0.0	
	State	17.1	22.0	28.2	28.4	4.2	16.5	24.6	27.3	28.2	3.3	
Female	School	6.7	26.7	20.0	40.0	6.7	6.7	40.0	26.7	26.7	0.0	
	District	6.7	26.7	20.0	40.0	6.7	6.7	40.0	26.7	26.7	0.0	
	State	11.1	18.8	28.4	34.0	7.7	14.8	26.0	29.2	26.9	3.1	

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Grade 4 - Racial/Ethnic Background

				ELA	_	_		M	athematic	s	
	Levels	1	2	3	4	5	1	2	3	4	5
White	School	16.0 16.0	28.0 28.0	24.0 24.0	28.0 28.0	4.0 4.0	12.0 12.0	28.0 28.0	40.0 40.0	20.0 20.0	0.0 0.0
	District State	8.2	15.8	28.4	39.6	8.1	8.7	19.7	30.6	37.0	4.0
Black	School District State	25.5	28.2	27.7	17.1	1.5	30.7	33.7	23.7	11.4	0.5
Hispanic	School District State	19.2	25.7	30.1	22.5	2.5	20.5	32.6	28.2	17.7	1.1
Asian	School District State	4.7	8.7	20.4	46.7	19.5	4.0	10.0	20.7	49.1	16.1
Native Haw Islander	aiian/Pacific School District State	10.4	14.6	22.0	39.6	13.4	11.0	16.5	31.1	32.3	9.1
American I	ndian School District State	22.4	24.8	29.0	21.7	2.1	19.8	32.0	32.1	15.2	0.8
Two or Mor	e Races School District State	13.0	19.1	27.5	33.3	7.1	14.6	24.3	28.6	28.9	3.6

Grade 4 - Economically Disadvantaged

				Reading			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
Free/Reduce	d Price Lunch School District State	33.3 33.3 21.1	16.7 16.7 26.6	16.7 16.7 29.6	33.3 33.3 20.8	0.0 0.0 2.0	25.0 25.0 23.5	25.0 25.0 32.3	33.3 33.3 27.2	16.7 16.7 16.1	0.0 0.0 0.9	
Not Eligible	School District State	0.0 0.0 6.1	35.7 35.7 13.2	35.7 35.7 26.9	21.4 21.4 43.2	7.1 7.1 10.6	0.0 0.0 6.6	35.7 35.7 17.1	42.9 42.9 29.4	21.4 21.4 41.0	0.0 0.0 5.9	

# Grade 5

Grade 5 - All

Ordido o 7 mi													
		ELA						Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5			
School District State	5.0 5.0 14.1	20.0 20.0 21.4	55.0 55.0 27.9	20.0 20.0 33.7	0.0 0.0 2.9	15.0 15.0 13.3	35.0 35.0 26.6	30.0 30.0 30.5	20.0 20.0 25.6	0.0 0.0 3.9			

Grade 5 - Gender

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
Male	School District State	17.1	23.9	28.4	28.9	1.7	14.9	26.5	28.6	25.6	4.4	
Female	School District State	0.0 0.0 10.9	9.1 9.1 18.8	54.5 54.5 27.5	36.4 36.4 38.6	0.0 0.0 4.2	9.1 9.1 11.7	27.3 27.3 26.7	36.4 36.4 32.4	27.3 27.3 25.7	0.0 0.0 3.5	

Grade 5 - Racial/Ethnic Background

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
White												
	School	5.6	16.7	61.1	16.7	0.0	11.1	38.9	33.3	16.7	0.0	
	District	5.6	16.7	61.1	16.7	0.0	11.1	38.9	33.3	16.7	0.0	
	State	7.8	16.4	28.7	43.1	4.0	7.9	20.7	32.4	33.9	5.1	
Black												
	School											
	District	00.4	00.0	00.4	40.0	0.5	00.0	07.0	05.4	40.0	0.5	
	State	26.4	30.0	26.1	16.9	0.5	26.9	37.0	25.4	10.2	0.5	
Hispanic												
	School											
	District	40.0	0= 0	20.4	00.4	4.0	40.5			40.0		
	State	19.3	27.3	29.4	23.1	1.0	16.5	33.7	32.0	16.8	1.1	
Asian												
	School											
	District	4.0	^ -	40.0	0	40.0	0.0	0.7	00.0	45.0	40.4	
	State	4.9	9.7	19.0	55.8	10.6	2.9	9.7	22.2	45.8	19.4	
	aiian/Pacific											
Islander	School											
	District	40.0	40.7	20.5	40.4	2.0	7.0	04.7	20.0	24.0	44.5	
	State	10.3	16.7	29.5	40.4	3.2	7.6	21.7	28.0	31.2	11.5	
American Ir	idian School											
	District											
	State	21.9	25.6	26.8	24.4	1.2	15.9	33.5	34.1	15.6	1.0	
T M		Z1.0	20.0	20.0	47.7	1.4	10.0	33.3	J4. I	10.0	1.0	
Two or Mor												
	School											
	District State	12.1	19.6	27.9	36.5	4.0	13.3	25.9	28.3	27.5	5.0	

Grade 5 - Economically Disadvantaged

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
Free/Reduce	d Price Lunch School District State	0.0 0.0 21.3	15.4 15.4 28.1	61.5 61.5 28.5	23.1 23.1 21.3	0.0 0.0 0.8	15.4 15.4 20.0	30.8 30.8 34.4	38.5 38.5 29.7	15.4 15.4 14.9	0.0 0.0 0.9	
Not Eligible	School District State	5.9	13.9	27.3	47.6	5.3	5.8	17.7	31.4	37.8	7.3	